



FAQ

The below questions are some of the most Frequently Asked Questions gathered during the first months of ARETE Pilot 2 implementation. The answers provided offered pilot teachers early troubleshooting solutions, clarified the methodology to be followed and helped them overcome initial bottlenecks.

QUESTIONS	ANSWERS
Q1: What should be the purpose of the first meeting with the selected teachers, e.g. to meet each other or to explain to them the apps?	A1: The first workshop that you attended could serve as a model for this meeting. During this, you will meet the pilot teachers of your group and explain what participating in ARETE Pilot 2 is about. The use of the apps, how augmented reality could be integrated into everyday teaching practice, the research materials and the whole process should also be explained.
Q2: I don't have any material to present to them and I don't remember the information from your presentations. Can you send us the presentations with their template?	A2: We will share with you resources which can be helpful for the organization and management of this training session.
Q3: Will we be given some material (e.g. books, instructions, questionnaires) to study and be able to better explain the procedures to the selected teachers?	A3: You will be given materials that could be used for the first training session with the Pilot Teachers of your group, i.e., the materials shared with you during the first workshop for ARETE Pilot 2 Teacher Coordinators.
Q4: I know that during the first meeting with the selected teachers I will be asked many questions about the process which I am not able to answer so far e.g., how will the teaching and	A4: We expect teachers to use the application in 5 to 10 classes, but it does not need to be the whole class. It could be just for a few minutes, as part of a lesson e.g., imagine you are



<p>implementation take place? How many tablets per class are needed? Which chapters of the books should they teach? When? How should they choose the level of the class to implement the project? How should the first questionnaire of the research be done? etc.</p>	<p>explaining something about a topic, and instead of telling the students to read an article, you get them to use the app for those 10 minutes.</p> <p>All the students are expected to have devices at their disposal.</p> <p>Teachers decide how to organize their classes and when to use the application. Teachers know best how and when they could integrate these AR applications in their lesson plans, based on the curriculum of the respective subject and their students' skills and needs.</p> <p>Teachers already indicated in their applications what grades they will be teaching in the next school year. It was specified in the call that target students are expected to be in grade 4 or 5.</p> <p>Regarding the questionnaires and more specific details on the research part of the project, we will share guidelines with you, when this stage of the whole process is about to start. Moreover, within the upcoming weeks you are going to receive a parcel with materials needed for the deployment of the pilot. Among these, you will also get information about the pilot.</p>
<p>Q5: Will you provide us with a document with instructions for each phase of the project?</p>	<p>A5: We will provide you with constant support. Using this Q&A document, uploading materials on the shared folder and updating you on each stage of this pilot study, you will have all the information needed to go through the whole project successfully.</p>
<p>Q6: Will we be given a new schedule with the dates and the obligations of the selected teachers?</p>	<p>A6: You are aware of the indicative timeline, though specific dates for each stage of the process are yet to be determined. We will keep you posted on this issue.</p>



	<p>Regarding the training sessions that you should organize for your pilot teachers, dates are established by you. We only indicate the period during which these meetings should take place.</p> <p>Pilot teachers' role and responsibilities will be indicated in the Memorandum of Understanding that they are going to sign. We will also share this document with you, so that you will be aware of their tasks.</p>
<p>Q7: As the days go by, more and more of the selected teachers are on vacation. If someone will not be able to attend the meeting, what should I do?</p>	<p>A7: In this case you can record the meeting and share the video recording with the teachers who could not attend it. Moreover, you could organize a second meeting for those who will not attend the first one.</p>
<p>Q8: What should be done if one of the selected teachers moved to another school?</p>	<p>A8: As now there is a fixed number of materials, if someone or a pair of teachers moves to another school, he/she will not be able to continue participating in the ARETE project. Then, the teacher who remains at the same school should find another colleague to participate in the pilot, taking into consideration that this new colleague complies with the selection criteria. Please inform us if something like this happens as soon as possible because we need to check the eligibility of any new participant.</p>
<p>Q9: Where can I find the template for the scenario? Should I write it without having a first look at the books?</p>	<p>A9: We will share with you the template for the Learning Scenario via Google Drive, and you could create one based on the curriculum of your country and the content of the ARETE CleverBooks applications.</p>
<p>Q10: Should I use only the book that you sent me?</p>	<p>A10: The Geometry and Geography AR apps are to be used with the physical kits provided i.e., building bloc and workbook, or map of the word and workbook. You should integrate the use of the physical kit and AR application within your usual pedagogical activities. To do so, we</p>



	suggest you use the LS you have created and share it with your group of teachers so they can get inspired by your work.
Q11: How many units from the book should I teach?	A11: You can use as many units as you feel appropriate for your pedagogical activity and goals. We suggest you use as many as you can.
Q12: Which book should my colleague use for teaching traditionally? The same with me?	A12: Teachers in the control group should not use the physical kits and AP applications during the 2021-2022 school year – they should carry on with their pedagogical activities disregarding the material received. Next school year, they will be free to use it.
Q13: Should my colleague teach the same units with me?	A13: Teachers can conduct their pedagogical activities independently: there is no need for pairs of teachers to teach the same lessons.
Q14: Should I organize an online meeting for my Pilot Teachers?	A14: We invite coordinators to keep close contact with their group of teachers using any mean they find appropriate. In our experience the followings work the best: regular online meetings, WhatsApp groups, private Facebook groups, basecamp, emails, etc.
Q15: Can I include a student who did not take the pre-test to the AR pedagogical activities I carry out with the class?	A15: Yes of course, all students in your class can take part to the AR pedagogical activities. However, those who did not conduct the pre-test will not need to take part to the post-test.

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